Fish Bowl and Socratic Seminar Rubric

BATA: Should the United States ratify the Treaty of Versailles 1919?

*Directions: Each time your team demonstrates one of the following skills, mark the box.*

List the members of the team here. Next to the names, put a tick mark to indicate every time that person taps in.

1.

2.

3.

1. Speaks constructively in the discussion.

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2. Asks relevant, historically based questions that challenge other positions and encourage analysis.

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3. Provides evidence for defense of top 3 causes using historical specificity from **Period 7**.

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4. Analyzes evidence (explains why evidence is significant, how it proves your 3 causes are the best)

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5. Interrupts or cuts off another speaker without acknowledgment.

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*Directions: After the discussion, count the marks above to evaluate your team’s performance.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 - Exceeds Expectations | 3 - Meets Expectations | 2 – Nearly There | 1 – Not Yet |
| speaks | 6+ | 5 | 4 | 3 |
| asks questions | 3+ | 2 | 1 | 0 |
| provides evidence from Period 7 | 6+ | 3-5 times | 2 | 1 |
| Analyzes | 5+ | 4 | 3 | 2 |

*Directions: After the discussion, answer the following questions.*

1. Aside from your own, which group do you think showed the most historical complexity in their arguments/reasoning and why?
2. What was their strongest argument in the debate?
3. Were there multiple groups that used the same evidence to prove different points? Explain.